



## Guiding Children's Behaviour Policy (RC 2)

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### Policy Rationale

As Early Childhood Professionals we automatically accept responsibility for children's learning. Attitudes and values are absorbed during group experiences – therefore staff are aware that children should always be treated with sensitivity.

Limits, based on safety and consideration of others are essential and need to be consistently enforced. Staff should always remain sensitive to the individual's needs and developmental ability when considering a child's behaviour.

### Strategies, Practices and Procedures

Children will never be physically disciplined, belittled or spoken to in denigrating terms. The child is an accepted person in the preschool – sometimes the child's behaviour is *unacceptable*. For this reason, children and their behaviour should never be referred to as "good" or "bad", as positive reinforcement is a major focus of our Preschool.

Positive Guidance Strategies utilised may include;

- Promoting predictable limits
- Teaching helpful or appropriate behaviour
- Providing 'on-the-spot' guidance
- Acknowledging appropriate behaviour
- Encouraging children's efforts to accept limits
- Changing aspects of the context/setting to reduce tensions
- Ignoring attention-seeking behaviour (if it is appropriate to do so)
- Redirecting Children's Behaviour
- Listen actively to children's concerns and their viewpoint
- Teach children conflict resolution skills
- Teach calming techniques
- Explaining why behaviour is unacceptable and redirect the child. Supervision of the child to continue to ensure inappropriate behaviour does not recur.
- The Director will discuss consistently unacceptable behaviour with the child's family.

### Links to Legislation & National Quality Standards

- Education and Care Services National Regulations 2011: 155, 156
- Guide to the National Quality Standard ACECQA (2011): 1.1.5, 5.1, 5.2. 6.2.1

### References

- Marion, M. (2011). *Guidance of Young Children* (8<sup>th</sup> ed.). Upper Saddle River, New Jersey: Pearson Education.

### Links to other Policies

- Interactions with Children Policy (RC 1)
- Collaborative Partnerships (CPFC 1)

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