



Interactions with Children Policy (RC 1)

Policy Rationale

An approved provider must take reasonable steps to ensure that the Preschool provides education and care to children in a warm and responsive manner which fosters trusting relationships.

Strategies, Practices and Procedures

At Cooks Hill Preschool we will promote positive interactions with children by;

- Encouraging the children to express themselves and their opinions
- Allowing the children to undertake experiences that develop self-reliance and self-esteem
- Maintains at all times the dignity and rights of each child
- Gives each child positive guidance and encouragement toward acceptable behaviour
- Has regard to the family and cultural values, age, and physical and intellectual development and abilities of each child being educated and cared for by the service.
- Children are provided with opportunities to interact and develop respectful and positive relationships with each other and with staff members of, and volunteers at, the service.
- Taking into consideration the size of the group during interactions, and the benefits for learning within smaller groups when possible. Smaller group sizes will minimise the risk of overcrowding, injury, illness and prolonged exposure to excess noise. They smaller group size will also facilitate the development of trusting relationships, and promote children's learning and development.

Links to Legislation & National Quality Standards

- Children (Education and Care Services National Law Application) Act 2010
- Education and Care Services National Regulations 2011: 73, 74, 155, 156
- Guide to the National Quality Standard ACECQA (2011): 5.1, 5.2

Links to other Policies

- Creating Curriculum (EPP 1)
- Child Safe Environment (PE 2)
- Guiding Children's Behaviour (RC 2)
- Collaborative Partnerships (CPFC 1)

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